First Grade Chooses a Snack

Miss Herrera talked to her first-grade class.

"Tomorrow we are going to have a special snack. The class will choose it. I will name two snacks. Each of you may vote for one. The snack with the most votes wins."

Miss Herrera said, "The first choice is apple slices. Hold up your hand if you want apple slices."

Miss Herrera counted nine hands in the air.

"The second choice is banana slices. Hold up your hand if you want those."

Miss Herrera counted six hands in the air.

"Tomorrow our special snack will be apple slices!" she said.

"Good job, class!"

Name: _____   Date: _____

Directions: For questions 1-4, circle the correct answer.

1. What is Miss Herrera's class doing in this passage?

    a) deciding what game to play
    b) voting for a special snack
    c) choosing a name for their class mascot

2. When in the story do we learn what special snack the class votes for?

    a) the beginning
    b) the middle
    c) the end

3. Nine students raise their hand to vote for apple slices. Six students raise their hand to vote for banana slices. Why will the special snack be apple slices?

    a) Fifteen students in the class voted.
    b) Each of the students voted for either banana slices or apple slices.
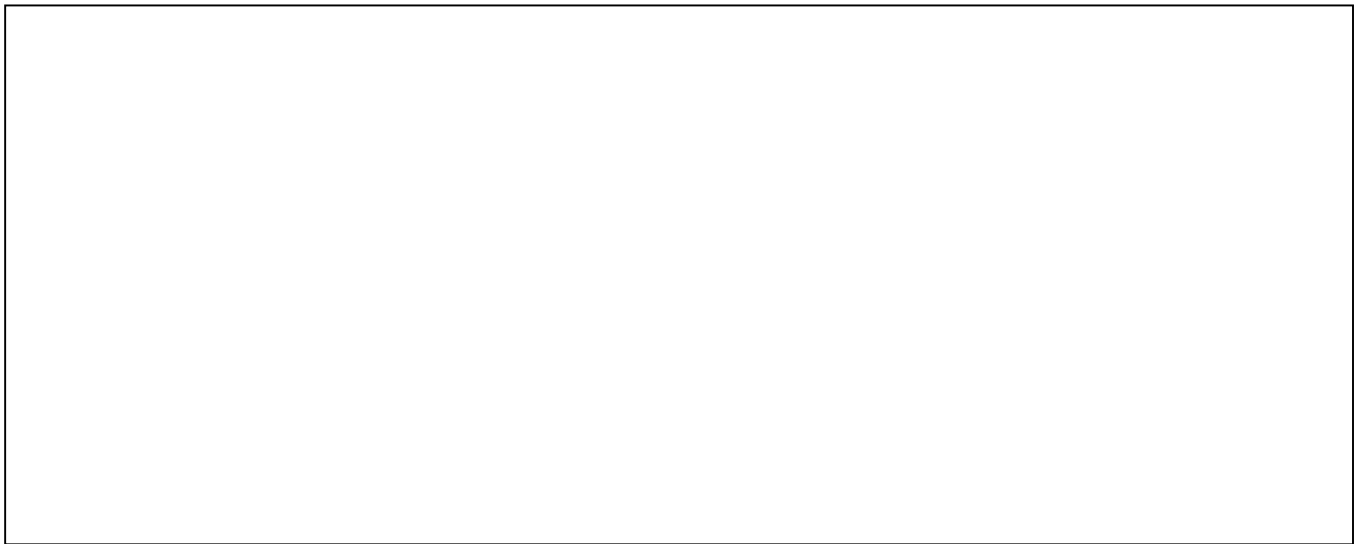   c) More students voted for apple slices than banana slices.

4. What is "First Grade Chooses a Snack" mainly about?

    a) Miss Herrera's class voting to choose a snack fairly
    b) using voting to make a decision in your classroom
    c) a Valentine's Day party in Miss Herrera's class

5. A) How do the students in Miss Herrera's class show what they want to vote for?

They show what they want to vote for by

_____

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_____.

B) Draw a picture of Miss Herrera's class voting for their special snack.

6. What did you learn from "First Grade Chooses a Snack"?

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7. Class Discussion Question: Explain how to vote for something and why voting is a fair way to make a class decision. Use details from the passage to support your answer.

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