Page 55 – What is left? How does this make you feel compared to page

12 – 15? Now what?

Page 61 – Who has to make the decision now? What are the choices?

**NGSSS Alignment**

Kindergarten- SS.K.E.1.4

First Grade – SS.1.E.1.2, SS.1.E.1.3, SS.1.E.1.4, SS.1.E.1.6

Second Grade – SS.2.E.1.1, SS.2.E.1.2

Third Grade – SS.3.E.1.1, SS.3.E.1.3

Fourth Grade – SS.4.E.1.2 – (STRETCH!!!!)

Fifth Grade – SS.5.E.1.3

**ACTIVITIES**:

1. Identify all of the problems and decisions in the story. What were the problems? What caused the problems? Now read *How to Help the Earth-by the Lorax.* While you read take notes of ways to help the earth. What advice would you give the Lorax to help clean up the mess? Then think about the Once-ler. What advice would you give him if he decided to set up a new factory?
2. Create a decision tree from the Truffula Tree Pattern. Identify a problem (either from the reading or a problem in the community/school for an action research project) and what the possible solutions are, point out good and bad points to each choice. Make your decision.
3. Create a Truffula forest of student ideas for what they can do. Create the bottoms of the Truffula trees and place on a poster board or on a power point. Have the students create (or provide tops) of the Truffula trees. On the tops have the students respond to questions such as: Who do you speak for? What can you do?

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|  | ***The Lorax*, By Dr. Seuss** |

**Economics Questions:**

COVER - What type of resources do you see on the cover of the book?

Page 3 – What is unusual about the name “Once-ler”?

Pages 12- 15- What type of resources do you see on this page? How are the animals interacting with nature?

Page 18 – What just happened? The first product!

Page 22 – What is the Lorax pointing out?

Page 24 – Is the “Thneed” a want or a need? How do you know?

Page 26 – Now What? The first Sale! What was the Lorax’s response? What does “three ninety-eight” look like in a number phrase?

Page 29 – What happened next? What types of resources was the Once-ler going to use? (human, natural…)

Page 30 – What do you think? (business “good or bad”, use of resources, work for families, etc..)

Page 35 – What happens when the resources begin to run out? (Scarcity) What are the signs that the Lorax is pointing out? (Discuss Scarcity)

Page 36 – What are the other signs of scarcity?

Page 37 – Is it too late? (Decision making) What can be done?

Page 39 – What decision is being made by the Once-ler?

Page 40 – What decisions are being made now? Is it too late? Late for what or who? What are the consequences?

Page 44 – What decision does the Lorax point out? What do you think the consequences are?

Page 50 – “The very last Truffula Tree of them all!” Is it too late? What next? What happens to the business?