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| Standard(s) | SS.K.E.1.1Describe different kinds of jobs that people do and the tools or equipment used.  |
| Before reading | Project the photograph found at the end of the lesson plan. What do I See? Ask students what they see in the photograph. Model pointing out a few specific items in the photograph.What do I Think: Ask students what ideas they have about this photograph. Who is the person? What does this person do?What do I Wonder: Ask students if they have questions about this person. What job does she do? Where does she work?Ask students to talk with a partner about any types of jobs with which they are familiar. Have 2-3 students share out.Explain that there are many different types of jobs, and that each job requires different tools. Point out that teachers use many different types of tools; point them out. |
| During reading | Slide 1: Read the title slide. Ask students what they think this book is going to be about.Slide 2: Read the text. Ask students to analyze the slide. Tell a shoulder partner whose tools are on the slide.Slide 3: Read the text. Ask students if they predicted correctly.Slide 4: Invite students to read ‘Whose Tools?’ on each slide. Predict with a partner.Slide 5: Read the text. Ask students if they predicted correctly.Slides 6 – 13: Repeat the pattern of prediction. Encourage to chorally read all slides.Note: Children might not be familiar with all of the jobs and tools represented in the slides. Discuss different jobs and tools as needed. |
| After reading | Review the various jobs and the tools of the jobs.Provide a copy of the text for each student. Practice reading together and with partners. |
| Resources | Other resources for instruction of this benchmark can be found at Sunny Money: K-8 Economic Resources From the Stavros Center <http://sunnymoney.weebly.com/k.html>  |

