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| Standard(s) | SS.K.E.1.2 Recognize that United States currency comes in different forms. |
| Before reading | Project the photograph found at the end of the lesson plan.  What do I See? Ask students what they see in the photograph. Model pointing out a few specific items in the photograph.  What do I Think: Ask students what ideas they have about this photograph. Do they have their own money?  What do I Wonder: Ask students if they have questions about this picture. Are these the only types of coins?  Ask students to talk with a partner about what they or their parents/guardians do with money. Have 2-3 students share out. |
| During reading | Slide 1: Read the title slide. Ask students what they think this book is going to be about.  Slides 2-6: Read the text. Ask students to identify each coin and its value.  Slide 7: Read the text. Ask students to identify the dollar bill and its value.  Slide 8: Read the slide. Discuss with students that there are both coins and bills that have the value of one dollar.  Slide 9: Read the text. Ask students to identify the different bills and their values.  Slide 10: Read the slide. Ask students how coins and bills are alike and different. |
| After reading | Review the different forms of money  Provide a copy of the text for each student. Practice reading together and with partners. |
| Resources | Other resources for instruction of this benchmark can be found at Sunny Money: K-8 Economic Resources From the Stavros Center <http://sunnymoney.weebly.com/k.html> |

