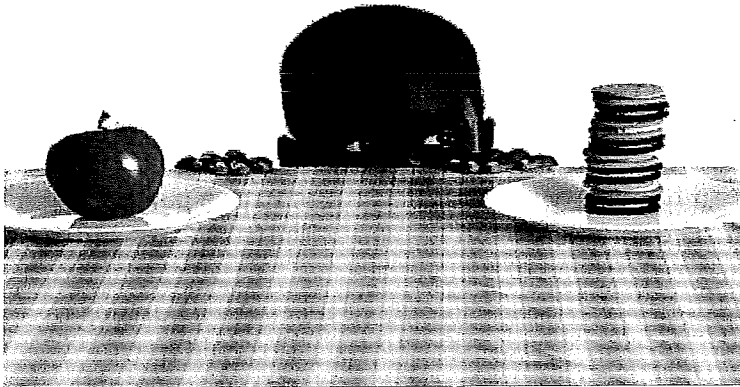


Econ-Express – First Grade

Standard(s)	SS.1.E.1.2 Define opportunity costs as giving up one thing for another.
Before reading	<p>Project the photograph found at the end of the lesson plan.</p> <p><u>What do I See?</u> Ask students what they see in the photograph. Model pointing out a few specific items in the photograph.</p> <p><u>What do I Think:</u> Ask students what ideas they have about this photograph. What is the boy doing?</p> <p><u>What do I Wonder:</u> Ask students if they have questions about what is happening in the photo. Why does the boy have to make a choice? What choice do they think he will make? Why?</p> <p>Explain that people make choices everyday. When they make a choice, they have to give something up.</p>
During reading	<p>Slide 1: Read the title slide. Ask students what they think this book is going to be about.</p> <p>Slide 2: Read the text. Ask students to analyze the slide. What are the children doing? Why do they have to make a choice?</p> <p>Slide 3: Read the text. Ask students to talk with a partner about choices that are difficult to make. Share out a few ideas.</p> <p>Slide 4: Read the text. Ask students to talk with a partner about the choices for a class pet. Which pet would they choose? What would be the second, or next best, choice?</p> <p>Slide 5: Read the text. Define opportunity cost as what we give up when we make a choice (our next best choice). Share with a partner. What was my first choice for pet? What would be the opportunity cost?</p> <p>Slide 6: Read the text. Determine the first choice. Determine the opportunity cost</p> <p>Slide 7: Read the text. Determine the first choice. Determine the opportunity cost</p> <p>Slide 8: Read the text. Discuss different choices and opportunity costs.</p>

Econ-Express – First Grade

After reading	<p>Review the terms choice and opportunity cost.</p> <ul style="list-style-type: none">• Extension – Students make a table showing choices they make and the associated opportunity costs.• Read and discuss First Grade Chooses a Snack (ReadWorks text in folder). <p>Provide a copy of the mini-book for each student. Practice reading together and with partners.</p> <p>Learn more about opportunity cost at http://www.kidseconposters.com/posters/the-basics/opportunity-cost/</p>
Resources	<p>Other resources for instruction of this benchmark can be found at Sunny Money: K-8 Economic Resources From the Stavros Center http://sunnymoney.weebly.com/k.html</p>



Econ-Express – First Grade

Standard(s)	<p>SS.1.E.1.1 Recognize that money is a method of exchanging goods and services.</p> <p>SS.1.E.1.3 Distinguish between examples of goods and services.</p> <p>SS.1.E.1.4 Distinguish people as buyers, sellers, and producers of goods and services.</p>
Before reading	<p>Project the photograph found at the end of the lesson plan.</p> <p><u>What do I See?</u> Ask students what they see in the photograph. Model pointing out a few specific items in the photograph.</p> <p><u>What do I Think:</u> Ask students what ideas they have about this photograph. What are these people doing?</p> <p><u>What do I Wonder:</u> Ask students if they have questions about what is happening in the photo. Where are the people? Why are they there?</p> <p>Explain that people buy things they need or want. Ask partners to discuss things they like to buy.</p>
During reading	<p>Slide 1: Read the title slide. Ask students what they think this book is going to be about.</p> <p>Slide 2: Read the text. Ask students to analyze the slide. What do we need to buy things? What have you bought lately?</p> <p>Slide 3: Read the text. Ask students to talk with a partner to define 'goods.' Share out, discuss goods in the classroom and in their homes.</p> <p>Slide 4: Read the text. Ask students to talk with a partner to define 'services.' Share out, discuss services they get in school. What services do they get outside of school.</p> <p>Slide 5: Read the text. Discuss places that offer both goods and services (school, restaurants, grocery stores, doctor's offices, etc.). Chart the different goods and services supplied by businesses.</p> <p>Slide 6: Read the text. Determine who is the buyer and who is the seller.</p> <p>Slide 7: Read the text. Determine the buyers and sellers in the photo. Discuss sellers in the context of the goods and services discussed above. Repeat for buyers.</p>

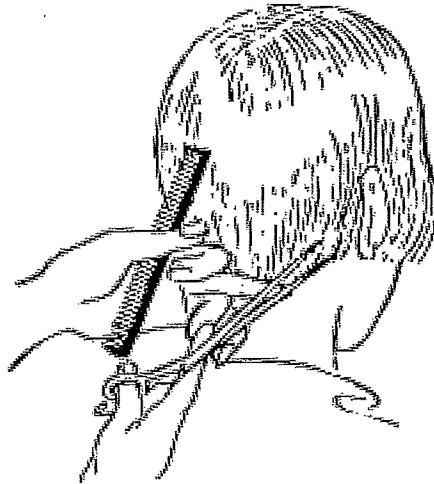
Econ-Express – First Grade

	<p>Slide 8: Read the text. Define producers. Identify the goods and services in the photo. Who produced the goods and services in the photo?</p> <p>Slide 9: Identify the goods and services in the chart. Continue to discuss goods and services related to buyers and sellers.</p>
After reading	<p>Review the terms goods, services, buyers, sellers, and producers.</p> <ul style="list-style-type: none">• Extension – students can produce vocabulary cards that define and illustrate the economic terms. Who were the producers of the cards? What is the good? What is the service? If they sold their cards, who would be a buyer? Who would be the seller?• Read and discuss What Can I Buy (ReadWorks text in folder). <p>Provide a copy of the text for each student. Practice reading together and with partners.</p> <p>Learn more about goods and services at http://www.kidseconposters.com/posters/the-basics/goods-services/</p>
Resources	<p>Other resources for instruction of this benchmark can be found at Sunny Money: K-8 Economic Resources From the Stavros Center http://sunnymoney.weebly.com/k.html</p>

Econ-Express – First Grade



What Can I Buy?



People use money to buy things. They can buy goods and services.

Goods are things. You can touch them. Clothes and food are goods. Toys are goods. Books are goods.

Services are things people do for you. Having your teeth cleaned is a service. Getting a haircut is a service. Getting your car cleaned at a car wash is a service.

Sometimes a good can be part of a service. If you go to a diner, a person cooks for you. That is a service. You also get food. Food is a good.

Can you name any other goods and services?



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32
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SUNDAY - THURSDAY
11:30AM - 11:00PM

FRIDAY & SATURDAY
11:30AM - 12 MIDNIGHT

CORNER OF MOFFET

Appetizers & Salads

House Salad

Our house salad is a blend of organic mesclun greens, mushrooms, onions, tomatoes, and our house vinaigrette.
\$9.00

Caesar Salad

Traditional dressing made w. anchovies; served w. rustic toasted croutons & shaved parmesan cheese.
\$11.00

Steak House Wedge Salad

Crisp head iceberg lettuce served with housemade chunky blue cheese, chopped tomatoes, onions & bacon bits.
\$11.00

Grandma's Meatballs

Two huge 4 ounce meatballs (pork & beef) topped with Grandma's Sunday gravy & shaved romano cheese.
\$11.00

Bread Sticks & Sauce

Served with a side of sauce.

Small (6).....\$7.50

Large (12).....\$10.50

Beverages

12 oz. Can (Coke, Diet Coke, Sprite, Root Beer)...\$2.00

Spring Water

(Italy's finest still or sparkling water. *1 liter bottle \$6.00)

Sorry... Cash Only (Credit & Debit Only Accepted On-Line Ordering)

Pizza

Original Margherita

Small \$18.50 / Large \$22.50

Small is 12" (6 slices) and Large is 16" (8 slices)

Fresh mozzarella, fresh crushed tomato sauce, topped w. romano & fresh basil.

Premium Toppings

Whole Toppings Each \$4.00

Pancetta, Pepperoni, Sweet Italian Sausage, Meatballs (Beef with Pork) Anchovies, Ricotta Impastata, & Extra Fresh Mozzarella.

Regular Toppings

Whole Toppings Each \$3.00

Coal Oven Sweet Roasted Peppers, Sautéed Garlic Spinach, Sliced Tomatoes, Red Onions, Kalamata Olives (May Contain Pitts) Fresh Wild Mushrooms, & Extra Tomato Sauce.

White Pizza

mozzarella, ricotta, romano cheese, oregano, basil, black pepper, garlic infused oil. No sauce.

Large 16" (eight slices)\$24.50

Small 12" (six slices)\$20.50

Calzone

Personal Calzone.....\$15.00

A specialized half moon of our fresh dough stuffed with ricotta, fresh mozzarella, herbs & spices. Served with a side of sauce. Includes choice of any 2 toppings