## Econ-Express - Kindergarten

Standard(s)	SS.K.E.1.3. Recognize that people work to earn money to buy			
	things they need or want.			
	SS.K.E.1.4 Identify the difference between basic needs and			
7.0	wants.			
Before reading	Project the photograph found at the end of the lesson plan.			
- N	What do I Coo? Ask atudents what they are in the whaterwork			
	What do I See? Ask students what they see in the photograph.  Model pointing out a few specific items in the photograph.			
7	Trouble pointing out a rew specime terms in the price of aprice.			
	What do I Think: Ask students what ideas they have about this			
	photograph. What are the children doing?			
	And the second s			
100	What do I Wonder: Ask students if they have questions about			
h. 19.	this picture. What can I buy at this store? What do I need to			
	buy things?			
	Ask students to talk with a partner about what they like to do			
	when they go shopping. Have 2-3 students share out.			
During reading	Slide 1: Read the title slide. Ask students what they think this			
	book is going to be about.			
	Slide2: Read the text. Ask students to name things that they			
	want.			
	Slide 3: Read the text. Ask students to same things that they			
	need. What are the differences between wants and needs?			
	Slide 4: Read the slide. Discuss with students that in order to			
	buy what they want and need they need money.			
	Clide To Deed the text Ask students to identify here needs get			
	Slide 5: Read the text. Ask students to identify how people get money to buy the things they want and need.			
	money to buy the things they want and need.			
	Slide 6: Read the slide. Discuss how we have to make choices			
	when we buy things based on the money we have.			
After reading	Review the differences between wants and needs. Discuss that			
	we use money to buy the things we want and need.			
	Provide a copy of the text for each student. Practice reading			
	together and with partners.			
	O T			
	Learn more about wants and needs at			
	http://www.kidseconposters.com/posters/the-			
	basics/economic-wants/			

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Standard(s)	SS.K.E.1.3. Recognize that people work to earn money to buy		
	things they need or want. SS.K.E.1.4 Identify the difference between basic needs and wants.		
Before reading	Project the photograph found at the end of the lesson plan.		
	What do I See? Ask students what they see in the photograph.  Model pointing out a few specific items in the photograph.		
	What do I Think: Ask students what ideas they have about this photograph. What are the children doing?		
	What do I Wonder: Ask students if they have questions about this picture. What can I buy at this store? What do I need to buy things?		
During reading	Ask students to talk with a partner about what they like to do when they go shopping. Have 2-3 students share out.  Slide 1: Read the title slide. Ask students what they think this book is going to be about.		
	Slide2: Read the text. Ask students to name things that they want.		
	Slide 3: Read the text. Ask students to same things that they need. What are the differences between wants and needs?		
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5	Slide 5: Read the text. Ask students to identify how people get money to buy the things they want and need.		
	Slide 6: Read the slide. Discuss how we have to make choices when we buy things based on the money we have.		
After reading	Review the differences between wants and needs. Discuss that we use money to buy the things we want and need.		
	Provide a copy of the text for each student. Practice reading together and with partners.		
	Learn more about wants and needs at <a href="http://www.kidseconposters.com/posters/the-basics/economic-wants/">http://www.kidseconposters.com/posters/the-basics/economic-wants/</a>		

## A Trip to the Store



Photo Credit: GerryT

We ran out of milk and apples. My dad says food is a need. We need food to live. I tell him I need candy too. He says that candy is a want. We do not need candy to live.

My dad and I go to the grocery store. We see many kinds of apples on sale. We choose four Granny Smith apples. We put them in our shopping cart. We also put milk in our cart. My dad pays for the apples and milk. All together, they cost seven dollars and 30 cents.

Name:	Date:	

**Directions:** For questions 1-4, circle the correct answer.

- 1. What does the family in the story run out of at the beginning of the passage?
  - a) milk and apples
  - b) candy and chocolate
  - c) bread and milk
- 2. Where are the characters in the middle of the story?
  - a) at the grocery store
  - b) at home
  - c) in the car
- **3.** Food is a need but candy is a want. What does this information tell us about why the family buys apples and milk at the end of the story?
  - a) Apples and milk are like candy. The family wants apples and candy so they buy them.
  - b) Apples and milk are their favorite foods.
  - c) Apples and milk are food, which the family needs.
- 4. What is the main lesson in "A Trip to the Store"?
  - a) Apples and milk cost \$7.30.
  - b) Everyone needs candy to survive.
  - c) There is a difference between wants and needs.