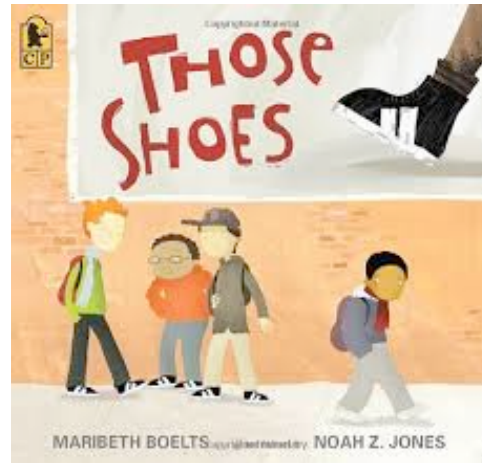


ACTIVITIES:

- 1) Discuss how shoe manufacturers supply things that people demand. Create an advertisement or commercial about a pair of shoes you want to supply. Try to create a demand with customers through the use of words and images.
- 2) Use a decision tree. On one side put "spend" and on the other put "save." Discuss Jeremy's decision, using some of the words: choices, limited resources, goods, supply, demand, costs, benefits, saving, and spending. Students write a letter, email, or text-message to Jeremy telling him what they think about his decision, using evidence from the text and some of the vocabulary.
- 3) Draw a picture and write about how Jeremy and Antonio were kind and acted like responsible citizens.



Before Reading: Look at the cover. What do you see? What do you think the story will be about, based on the title and images? What do you think the boy walking past wants? Are shoes a good or service?

Page 7: What does Jeremy want? Why is there a want or demand for those shoes?

8-9: Based on what Grandma says, what is the difference between wants and needs? Why did Grandma have to make a choice? Money is a scarce resource. We can spend or save for future purchases.

10-11: What are some of the things that make Jeremy want those shoes? Why do the shoe producers supply those shoes? Talk about how producers supply things that consumers demand.

12-13: What was Jeremy's problem? What was Mr. Alfrey's solution?

14-15: Was Jeremy happy with that solution? How do you know? What happened when Jeremy went back to class? Who acted as a good citizen?

16-17: On page 17 what happened when Grandma and Jeremy examined the shoes? What was the scarcity problem?

18-19: Jeremy remembers the thrift shops. While I read, use the pictures and the text to discuss what a thrift shop is. Then before turning the page, ask students to predict what Jeremy sees in the third thrift shop's window.

19-23: How does Jeremy get the shoes? (Explain how we use money to exchange for goods and services). When he bought those shoes, his opportunity cost was that he gave up the opportunity to save his money. What were the costs and benefits of his decision?

24-27 What was Antonio's problem? It says that Jeremy went to the park to think. Based on the text, what do you think he is thinking about? How do you know?